Lighting Addition

A Fibonacci Sequence Effect.

Select 2 students and give them a paper and pencil. Be sure you are not standing close to them as you start the trick so it is clear you cannot see the paper. Pick one student to perform the calculations and ask the other to watch and check to be sure the math is correct at each step.

Ask the student to write down any number form 1 to 9 on the top of the paper. Ask the student to write that same number directly below the first number. Ask the student to add the two numbers together and put that total directly underneath the last number. They will now have 3 numbers listed vertically. Ask the student to add the last two numbers in the list together and put that total directly underneath the last number. They will now have 4 numbers listed vertically. Ask the student to add the last two numbers in the list together and put that total directly underneath the last number. They will now have 4 numbers listed vertically. Ask the student to add the last two numbers in the list together and put that total directly underneath the last number. They will now have 4 numbers listed vertically. Ask the student to add the last two numbers in the list together and put that total directly underneath the last number. Tell them to continue this process until they have **10 numbers** on the list.

Tell the students that you will race them to add up all 10 numbers. Tell them they can start adding the numbers. Turn around look at the numbers, write the total on a piece of paper and set it down. When they have added up the numbers have them write that total down and announce it to the class. Have them pick up your paper and read the total. You will have found the total much faster then they did.

How it is done.

When you turn around, note the 7th number form the top of the list. Multiply that number by 11 to get the total.

This effect can repeated with different starting numbers. Any starting number can be used but finding the total for larger starting numbers may be too difficult. If you and the student both get to use a calculator then any starting number will work and you will be much faster the larger the starting number is.

To multiply a 2-digit number by 11, add the two digits and that place the sum in between the 2 original digits.

	$\underline{a}\underline{b} \bullet 11 = \underline{a} \ \underline{a+b} \ \underline{b}$	
Example 1	Example 2	Example 3
$25 \cdot 11 = \underline{2} \ \underline{2+5} \ \underline{5} = 275$	$54 \cdot 11 = 5 \cdot 5 + 4 \cdot 4 = 594$	$63 \cdot 11 = 6 + 3 = 693$

If the total of the digits is a 2 digit number then cary the 1 to the third digit.

Example 4	Example 5	Example 6
75 • 11 =	96 • 11 =	66 • 11 =
<u>7 7+5 5</u>	$\underline{9} \ \underline{9+6} \ \underline{6}$	7 7 + 7 7
<u>7 12 5</u>	<u>9 15 6</u>	<u>7</u> <u>14</u> <u>7</u>
= 825	=1056	= 847

What about a 3-digit number?

Example 1	Example 2	Example 3
253 • 11 =	621 • 11 =	454 •11=
$\underline{2} \ \underline{2+5} \ \underline{5+3} \ \underline{3}$	<u>6 6+2 2+1 1</u>	$\underline{4} \ \underline{4+5} \ \underline{5+4} \ \underline{4}$
<u>2 7 8 3</u>	<u>6 8 3 1</u>	<u>4994</u>
= 2783	= 6831	= 4994

If the total of the digits is a 2 digit number then cary the 1 to the next digit.

Example 4	Example 5	Example 6
653 • 11 =	259 • 11 =	478 • 11 =
$\underline{6} \ \underline{6+5} \ \underline{5+3} \ \underline{3}$	2 2+5 5+9 9	$\underline{4} \ \underline{4+7} \ \underline{7+8} \ \underline{8}$
<u>6 11 8 3</u>	<u>2</u> <u>7</u> <u>14</u> <u>9</u>	<u>4 11 15 8</u>
= 7183	= 2849	= 5258

Lighting Addition

A Fibonacci like adding effect.

Select 2 students and give them a paper and pencil. Be sure you are not standing close to them as you start the trick so it is clear you cannot see the paper. Pick one student to perform the calculations and ask the other to watch and check to be sure the math is correct at each step.

Ask the student to write down any number form 1 to 9 on the top of the paper. Ask the student to write a second number form 1 to 9 directly below the first number. If they want to use the same number that is OK. Ask the student to add the two numbers together and put that total directly underneath the last number. They will now have 3 numbers listed vertically. Ask the student to add the last two numbers in the list together and put that total directly underneath the last numbers listed vertically. Ask the student to add the last two numbers in the list together and put that total directly underneath the last number. They will now have 4 numbers listed vertically. Ask the student to add the last two numbers in the list together and put that total directly underneath the last number in the list together and put that total directly underneath the last number. They will now have 4 numbers listed vertically. Ask the student to add the last two numbers in the list together and put that total directly underneath the last number. They will now have 4 numbers listed vertically. Ask the student to add the last two numbers in the list together and put that total directly underneath the last number. Tell them to continue this process until they have **10 numbers** on the list.

Tell the students that you will race them to add up all 10 numbers. Tell them they can start adding the numbers. Turn around look at the numbers , write the total on a piece of paper and set it down. When they have added up the numbers have them write that total down and announce it to the class. Have them pick up your paper and read the total. You will have found the total much faster then they did.

How it is done.

When you turn around note the 7th number form the top of the list. Multiply that number by 11 to get the total.

This can repeated. Any starting number can be used but finding the total for larger starting numbers is too difficult. If you and the student both get to use a calculator then any starting number will work and you will be much faster the larger the starting number is.

A proof that the sum of the first 10 numbers is 11 times the 7th number. Let the first number be x and the second number be y. The 10 numbers in the sequence are as follows.

x
y
x+y
x+2y
2x+3y
3x+5y
5x+8y The seventh number
8x+13y
13x+21y
21x+34y

The seventh number in the sequence is 5x + 8y and the total of the 10 number is 55x + 88y

Total = 55x + 88yTotal = 11(5x + 8y) $Total = 11 \cdot the seventh number$